# Sault College of Applied Arts and Technology sault ste. marie

Course Outline

BUSINESS RESEARCH I

BUS 225-4

revised

SEPTEMBER 198

## BUSINESS RESEARCH I BUS 225-4

## **OBJECTIVE:**

This course will enable students to develop skills in generating and using information in making business decisions.

- To develop an understanding of the marketing research concept.
  - what it is
  - who uses it
  - why is it used
- 2. To develop a further recognition of:
  - who does the research
  - planning a research program
  - methods of obtaining information and dates
  - the insight & analytical skills required in putting a program together

TEXT: Marketing Research - George Kress (Reston Publishing Co.)
RESTON, Virginia

## METHOD:

The Case Study Method - of learning business & marketing subjects is recognized as being the most effective as it simulates real situations & prepares the student for the practical application of knowledge & skills.

<u>Lectures & Discussion Periods</u> - by the instructor & people from the business community will supplement the learning process to give added direction & practical insight.

<u>Projects</u> - will be used to reinforce the knowledge, skill and understanding the student has acquired.

#### SUBJECT MATTER:

- 1. Who uses & why
- 2. Sources of information. Primary data secondary data
- 3. Determing the need for research
- 4. Scientific method & design
- 5. Sampling
- 6. Collecting data: The questionnaire, personal interview, phone, mail

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- 7. Tabulation & analysis of data
- 8. Attitude measurement
- 9. Product research
- 10. Advertising research
- 11. Research reports

### STUDENT EVALUATION:

| TESTS   | - October 6, 1981<br>- November 10, 1981<br>- December 15, 1981 | 10%<br>20%<br>40% |
|---------|---|-------------------|
| PROJECT | - Due December 1, 1981  | 30%               |

There will be only one re-write for each test at the discretion of the instructor based on attitude and effort.

## MAKE UP PERIOD:

An additional period is provided at the end of the semester for conscientious students who learn at a slower pace. To qualify for the makeup examination the student will:

- Complete an additional assignment during the Christmas break,
- Prove to the instructor that he/she is making an effort to catch up.
- Pass a make-up test to be held early in January.